

ELA: Grade 7 Literature

UNIT/Weeks (not consecutive)	Timeline/Topics	Essential Questions
1	<p><u>Fiction and Narrative Writing</u></p> <ul style="list-style-type: none"> • Annotation • Context Clues • Textual Evidence • Summary • Theme • Connotation and Denotation • Generating Questions • Author’s Purpose and Point of View • Plot Elements • Making and Confirming Predictions • Dramatic Elements and Structure • Media • Basic Spelling Rules I • Main and Subordinate Clauses • Simple and Compound Sentences • Peer Review • Compare and Contrast • Analyze Genre • Narrative Techniques in Writing 	<ul style="list-style-type: none"> • What do we learn when we study and analyze conflicts in literary works? • How does personal response to literature contribute to understanding? • How does the development of literary elements convey meaning?
2	<p><u>Poetry and Literary Analysis</u></p> <ul style="list-style-type: none"> • Recognize Genre • Academic Vocabulary • Central or Main Idea • Poetic Elements and Structure • Media • Plot • Figurative Language • Textual Evidence • Context Clues • Informational Text Structure • Adjective Clauses • Noun Clauses • Complex Sentences • Thesis Statement • Reasons and Relevant Evidence • Introductions • Transitions • Style • Conclusions • Literary Analysis 	<ul style="list-style-type: none"> • How do poets use language to paint pictures with words? • How do elements of a poem work together? • What are some ways that readers interpret poetry differently?
3	<p><u>Argumentative Text and Writing</u></p> <ul style="list-style-type: none"> • Setting a Purpose for Reading 	<ul style="list-style-type: none"> • What makes an argument effective?

	<ul style="list-style-type: none"> • Connotation and Denotation • Summarizing • Language, Style, and Audience • Visualizing • Compare and Contrast • Arguments and Claims • Reasons and Evidence • Media • Generating Questions • Author's Purpose and Point of View • Plot Elements • Synthesizing • Technical Language • Greek and Latin Affixes and Roots • Adverb Clauses • Sentence Structure - Compound-Complex Sentences • Basic Spelling Rules II • Argumentative Writing 	<ul style="list-style-type: none"> • What impact does being able to trace and evaluate an argument and specific claim have on a reader's understanding of a complex text? • How can readers evaluate claims made in informational texts and reconcile competing claims from multiple resources?
4	<p><u>Informational Text and Informative Writing</u></p> <ul style="list-style-type: none"> • Figurative Language • Media • Compare and Contrast • Textual Evidence • Point of View • Evaluating Details • Informational Text Structure and Elements • Connotation and Denotation • Character • Central or Main Idea • Word Patterns, Relationships, and Meanings • Technical Language • Misplaced and Dangling Modifiers • Commas Between Coordinate Adjectives • Commonly Misspelled Words • Style • Informational Writing 	<ul style="list-style-type: none"> • How does an author use information to express an idea? • What impact does being able to identify, analyze, and evaluate information have on a reader's understanding of a complex text?
5	<p><u>Traditional Stories and Research</u></p> <ul style="list-style-type: none"> • Theme • Textual Evidence • Summarizing • Word Patterns and Relationships • Connotation and Denotation • Poetic Elements and Structures • Character 	<ul style="list-style-type: none"> • How does understanding the characteristics of folktales contribute to your understanding of history and culture? • How does life in a folktale help us learn about the real world? • How do you know if information is trustworthy?

	<ul style="list-style-type: none"> • Plot Elements • Figurative Language • Participial Phrases • Gerund and Gerund Phrases • Infinitive Phrases • Critiquing Research • Paraphrasing • Sources and Citations • Print and Graphic Features • Research Writing 	
6	<p><u>Drama and Argumentative Oral Presentation</u></p> <ul style="list-style-type: none"> • Character • Dramatic Elements • Technical Language • Author's Purpose and Point of View • Informational Text Elements • Media • Arguments and Claims • Compare and Contrast • Word Meaning • Poetic Structure • Economy of Language • Noun Clauses • Evaluating Sources • Argumentative Oral Project • Reasons and Relevant Evidence • Sources and Citations 	<ul style="list-style-type: none"> • How do characters use words and actions to persevere despite personal and societal obstacles? • How can we produce arguments to support claims in an analysis of a topic or text using valid reasoning, and sufficient, relevant evidence?